



Susana Measelle Hubbs <susana.hubbs@capeelizabeth.org>

[CE SBAC] CE School Feedback, Feedback :-)

1 message

Scott Brown <phrobeja3218b@gmail.com>

Wed, Apr 24, 2024 at 10:14 AM

To: Cesbac@capeelizabethschools.org

Cc: Scott Brown <PhRoBeJa3218b@gmail.com>

Hi, my name is Scott Brown, I have a freshman at CEHS, and I got this email from one of our local facebook groups. I sincerely apologize if I have not sent appropriate feedback to the appropriate email. Please feel free to redirect me.

This is the feedback I posted on our local facebook group about the CE School Feedback:

It is great they are seeking feedback. I received requests for feedback in email and also in the mail, and the online format was publicized pretty well in various local facebook groups. But there is a very regimented type of feedback on the form. I wish they had more "open" feedback format. The feedback I tried to jam into their form is that the logic behind the options doesn't seem unbiased or professional. Unbiased professionals would identify those issues that are Critical Safety & Health, or Showstopper/School Shutdown issues. That would be the Base Case, Must Do stuff. Then they would layer in different kinds of Opportunity or Nice to Have options with incremental estimated price tags on those. After selecting how to proceed, it would be bid out to multiple qualified providers, and if any part of the cost came in significantly over estimate, we'd re-evaluate that piece. But the current options are all mixes of some Critical Safety & Health, Showstopper/Shutdown issues plus Opportunities/Nice to Haves. Even the most inclusive option E doesn't include some Critical Safety & Health issues and also includes cooling for the admins but not for the classrooms. Are we really seriously proposing to give admins cooling but not students and teachers, while also not fixing Critical Safety & Health issues for the youngest children? It seems like the people making the options are admin-biased based on every option including cooling for admins but none for students and teachers. Maybe if more people ask for the Must Haves first, and to put students and teachers first, and then the Opportunities/Nice to Haves on top of that, then they could make the options make more sense to more people. If it doesn't make sense to people for these or other reasons, we're not going to get the stuff we really need approved or any of the additional Opportunities realized. I think a lot of people may be uneasy about these options because they are not organized this way, which is how we would decide about spending significant money at work or in our own homes.

Under Maine's Freedom of Access law, documents - including e-mail - about town/school department business are classified as public records and may be subject to disclosure.

To unsubscribe from this group and stop receiving emails from it, send an email to cesbac+unsubscribe@capeelizabethschools.org.